

News Update

Term 3 – Week 5

From Barb

Lockdown Review

It's so good to be back! How was lock down for you?

We know it's hard trying to supervise children as they learn at home, especially when you are also trying to work. It's also hard trying to teach them remotely. So much of what teachers do relies on personal and group interaction and this is different in the online space. We are all learning new skills, dealing with frustrations and getting through the best we can.

Now that the dust has settled, we would love to hear your thoughts.

We want to know what worked, what wasn't great and any other feedback you have about the experience or ways to make it better.

We ask you to remember that remote learning is new to all of us and we are all learning our way into it. We are continuing to plan so that we can best support children's learning, while also trying to make it easier for families. In a short lockdown, like the two we've had in SA so far, we don't expect children to manage all of the work set or to work at their normal standard of achievement. It's a 'do the best you can' scenario for all of us. But in a longer lock down we need to plan to do things differently to better keep children's learning and wellbeing on track.

Please pop into our 5 minute survey so that we can add your thoughts to our review.

<https://www.surveymonkey.com/r/5F6JLGH>

We will ask about: devices, supervision, connection, student independence and focus, and communication between home and school.



Roll call for Studio 7 Receptions the first morning of Learning from Home.

Our school values apply to all communication in our school; adults and children

Respect ♦ **Integrity** ♦ **Responsibility** ♦ **Thrive**

GOVERNING COUNCIL

Oooh la la – halfway through the term already! We continue to live in interesting times, to say the least, and I know we are all thinking with love and concern of all our friends, family and colleagues in lockdown across AUS and NZ. When I bump into people at the supermarket, or walking the dog, I hear the same concern from our community – that it may be our turn again at any time, and that the ongoing uncertainty is a heavy strain.

At Bridgey, the emphasis is on learning for the whole of the child, respecting their individual makeups and strengths, practicing resilience and compassion for self and others is one of the core values of our classrooms. I want us to try and make sure we are extending that focus and care to ourselves too.

I'll tell you what this has meant for me. All the balls in the air got really, really heavy. A couple of weeks ago, it became clear to me that I needed to put some of them down, lest I fall down myself. So I've taken a bit of time off work, (I acknowledge that I am fortunate to be able to do so) and gone back to first principles: making time for connection with my family and friends, walking for miles through the bush with the hound and my new yellow gumboots, looking up for once, noticing the changing of the seasons, listening for the squelch of mud and the evanescent birdsong. Being conscious about nutrition and rest. Trying to practice mindfulness and self-compassion. Singing in the kitchen again (never a good sign when that stops).



Why am I telling you all this? Because, my dear Bridgey parents, staff (and kids too), it's ok to not be ok. We can acknowledge that

things are tough, that the load we're all carrying gets heavy. Having done this, and taken the time to reboot and rebuild, I feel more ready to go back to the world of spreadsheets, meetings and Zooms that should absolutely have been emails. It's going to be okay. Okay? Check in with yourselves, and with the people you love.



Carly Young
Chair Person

BPS Governing Council

TERM 2 DIARY DATES

WEEK 6 - BOOK WEEK

Tue 24/8	Girls Knockout Netball in BPS Gym
Wed 25/8	Choir Rehearsal 7:45am departure
Thur 26/8	Book Week Assembly 9:15 in Gym * Parents welcome ----- Book Week Dress-up day
Fri 27/8	Principal's Tour 9:30am

WEEK 7

WEEK 8

Mon 6/9	SCHOOL CLOSURE DAY (Day of significance)
Tue 7/9	Gov. Council 7:30pm
Wed 8/9	Camp Quality Puppets
Fri 10/9	Choir Performance Entertainment Centre 11:30am to 9:30pm

WEEK 9

Mon 13/9 to Wed 15/9	Lightning Carnival Selected Students
Wed 15/9 to Thur 16/9	S1 and S9 Science Expo
Thur 16/9	Kindy Visiting BPS ----- Principal's Tour 9:30am

WEEK 10

Wed 22/9	SACA Cricket Clinic Rec - Yr 4
Thur 23/9	Daggy Day
Fri 24/9	Early Dismissal 2:15pm

* Parents welcome to attend the Book Week Assembly

- ◆ Spaces are limited
- ◆ Covid restrictions apply
- ◆ Must scan QR code
- ◆ Masks are mandatory
- ◆ Social distancing applies



Student Parliament sat last week and heard feedback from a number of class meetings. This is a great way for ideas and issues to be raised from students for Parliament to work on.

Actions already underway from this sitting are:

- ◆ an 'Oval Out Of Bounds' sign being made to make it clear when the weather prevents the use of the oval
- ◆ a mirror for the boy's toilet
- ◆ more handball courts
- ◆ fixing an electric guitar for student use
- ◆ and more.

Our Student Prime Minister explained the weather has continued to prevent the promised Lunchtime Olympics and indoor options are being explored.

PM Zoe's idea to focus on Student Action on Climate Change was supported and this will be a focus for Student Parliament to lead.

The big news was the passing of a Bill to amend the School Uniform Policy to include Leggings as a stand alone uniform item. This is only the first step and is not yet a school rule. Just like the Westminster System of Parliament the Bill will need to pass the Staff/Senate and gain Governing Council approval before Royal Assent from Queen Barb.

Watch this space!

CODECAMP

National Science Week

Free coding class with LIVE tutor support!

- ➔ A fun introduction to drag & drop coding, 1-2 hour lesson
- ➔ Inspire kids aged 7-12 years with important tech skills of the future
- ➔ It's flexible! Complete the free video lesson anytime that suits your kids for the rest of Term 3
- ➔ LIVE tutor support 3:30-5:30 pm each day to assist your kids

Simply visit:
<https://www.codecamp.com.au/offers/free-online-code-camp>

SSO WEEK (School Services Officer)

On Thursday, we celebrated SSO Week!

Students from each studio made 'Thank You' cards for each SSO.

Our SSO's are an integral part of our school and are highly valued. They bring with them many talents which are passed on to students and staff.

How lucky are we!



Year 6 and 7 Graduation

The transition to High School is an important rite of passage for our children. This year we have our youngest group of children heading off to complete year 7 in a secondary setting.

At BPS our Term 4 transition processes are designed to engage children in activities that focus their minds on:

- the journey they've taken from Reception at Primary School
- the friends they've made along the way
- their sense of identity around who they are now and who they are becoming
- what they've learnt about how to belong somewhere and to something outside of their family and bigger than themselves
- how to manage; feelings, friendships, conflict, disappointments without being overwhelmed
- gratitude for the people who have played a role in getting them to this point in their lives; parents, extended family, friends and school staff
- learning to trust themselves to take risk, seize opportunities, make mistakes and move through them positively and come out of them wiser
- and importantly, what it takes to be a great learner and good all round human being.

Our traditions of making ginger bread houses, Art Canvas, Guess the Baby, Big Day Out, the Tina Wake School Service Award for the student who consistently demonstrates graduate qualities (see below), autograph bears, final assembly, senior band, Graduation Night, Graduation Certificate with year level and muck up photos and, this year, a pre-recorded graduation USB which each child will get regardless of the covid settings on Graduation Night are all part of this important transition process.

We will document and share with Year 6/7 families a series of plans based on the Covid setting for schools. Students have input into choices to ensure their last term at Bridgewater Primary School is fun and memorable.



TINA WAKE AWARD
Service to School and Community
Graduate Qualities
Learning

Service to School and Community

- Commitment
- Participation
- Responsibility
- Reliability

Graduate Qualities

- Empathetic
- Agile
- Hard-Working
- Kind

Learning

- Quality
- Improvement
- Productive
- Engagement

Building Gingerbread Houses in year 7 has been a long standing tradition at Bridgewater Primary School; it is a rite of passage. The 12 areas of focus for the Tina Wake School Service Award can be seen as the parts of a Gingerbread house. All are required for the house to stand. During the year these areas will be focused on and the foundations and parts of the Gingerbread House will come together.

Over the year, students will have the opportunity to learn about each area and to achieve in each. A record of achievement in all areas will be kept by their teachers and at the end of the year the award winners will be announced, celebrated and enjoy a prize.