Bring Your Own iPad

Year 5, 6 and 7

At Bridgewater Primary School, we want our children to develop and learn in 'age and stage' appropriate, contemporary learning environments.

We want students to build their responsibility and skill along the way as competent, creative, respectful and productive young people.

Learning to use technologies competently, respectfully and critically is an important part of contemporary education, particularly in the upper years of primary.

Learning technologies are most effective when students have access to their own personal device when they need it. It's also important for students to be using a device that has their own work on it, one that they can take home.

At BPS children in Years 5 to 7 can connect their own iPad to our school network for use in their learning **(and only for their learning, and only during class time)**. Students can use the devices for internet searching during research, for presentations and film making, and work can be shared with teachers for assessment and feedback.

Students are expected to follow the **BPS ICT Use Agreement** and **BPS Expectations** at all times.

Students in Years 5, 6 and 7 are invited to BYOi (Bring Your Own iPad) to school for use in learning.

iPads loaded with these apps:
- iMovie
- Pages
- Keynote
- Numbers
- Garage Band

provide the foundation for learning.

A quality hard case is a must and Apple Care Plus is highly recommended.

BPS offers three options:
- Shared use of school iPads
- Families buy their own iPad and connect to school networks
- Families buy iPad through school outright or with 1 or 2 year payment plan.

iPad minis, mobile phones and iPods are not appropriate due to their small screen size.

3G and 4G devices are also not appropriate as they by-pass the BPS filtering system.

BYOi

All Year 5, 6 and 7 students are invited to bring, connect and use their own device <u>for learning</u> at school.

Please note:

- Students <u>**don't have to have a BYOi**</u>, but they can, with parental agreement.

- Students who don't BYOi will have shared access to school iPads.

- ONLY iPads can connect to our BYOi management network. iPads are not too big on busy desks but the screen and keypad are big enough for writing. They also have a range of quality educational apps for writing, presentation, music creation and film making.

- Students will not share their device with other children and need to take responsibility for keeping it safely stowed when not in use. Studios will provide places to keep and charge devices.

- The devices will not be used for activities other than the learning program during school time. Before and after school, recess and lunch time are Screen Free times.

- Internet access will go through all the normal filtering that the school devices use.

- 3G or 4G iPads are not appropriate at school.

- Refer to our BPS ICT Use Agreement for more information on expectations and consequences (sample on page 7).

Learning Technologies –
Learning for Changing Times

The way we think about technologies in learning environments is changing constantly. In fact, many educators have stopped talking about '21st Century Skills' and begun using the phrase **'Learning for Changing Times'**. This description encourages us to think about the skills and dispositions children will need as they enter a future with less predictability and greater challenge than previous generations.

It's hard to imagine a 'changing times' approach to learning that doesn't include technologies, particularly as children make their way into upper primary school.

Digital experience of the world should never replace or compete with real life experience for children. However, there are some things technology can bring to children's learning that make it worth the investment.

At BPS we want our children to work with others to solve complex problems. We want children to use technologies within learning programs that help them to be better thinkers, collaborators and communicators.

Digital experience of the world should never replace or compete with real life experience for children.

However, there are some things technology can bring to children's learning that make it worth the investment.

At BPS, technologies have a role to play as we work with children to develop their:

- Questioning skills – their ability to **design** questions in the **search** for **understanding and meaning**, not just information.

- Skills as **text creators,** who can work alone or as part of a team to produce movies, music and writing that **informs, persuades** and **entertains** people within our school and beyond the school gate.

- Understanding of **alternative views** and **conceptual misconceptions** through Community of Inquiry, Philosophy and Personalised Learning. Technologies can bring the thinking of the world into our Studios, and allow us to engage with the images, movies, artworks and writings of other people, other cultures and other languages. This helps each of us to figure out what we think about issues and what we understand about concepts. Technologies allow us to share our learning, too, using images, words and sound to engage our audience.

- Organisation for learning and life; a personal, connected device helps children be **more organised, self-managing their learning, schedules** and **communications**. They can develop better work flow practices and this of course means better achievement. And they can share their learning with parents and teachers more easily.

Learning for Changing Times doesn't mean children need an expensive lap top. With an iPad and a few inexpensive apps children can engage fully in the kind of learning we have previously described.

iPads come loaded with writing, spread-sheets, movie making and music making apps, enabling opportunities for creative and productive integration.

Frequently Asked Questions

- ## Why only iPads?

The new Department for Education mandated filtering system requires us to have higher levels of management of devices, including a personal log on for each student. In the past we were able to connect any device with adequate filtering. This is no longer possible.

- ## Should the iPad have 3G, 4G connectivity?

No. Students can connect their iPad wirelessly to our filtered school network. If students have a device that connects to the internet in the same way a phone does, it can bypass the school filtering, just as it does when they use it at home. This is unnecessary and inappropriate at school. There are no download costs for families when students connect their device to the school network.

- ## Will this increase 'screen time' for students?

No. Students will continue to work in a balanced and varied learning program with technologies adding to the quality of that learning. What will change is 'just in time' access, better organisation and an ability to continue working on things when inspiration strikes.

- ## Will students use the device during lunch and recess?

No. Lunch and recess are for running around, playing with friends and getting some fresh air. Before and after school are also screen free times.

- ## What will happen if students use a device for anything other than the learning program or at the wrong time?

Families sign an ITC Use Agreement for the use of technology at school. We take Cyber Safety seriously at BPS and require students to use technology safely and responsibly. We will continue to teach students safe ways to learn with technology and support them to be responsible and respectful users. The ICT Use agreement outlines consequences for inappropriate use. School responsibility is 24/7 and after school issues will be followed up and actioned.

Frequently Asked Questions

- ## What about insurance?

BPS cannot replace lost, damaged or stolen personal equipment. We recommend a quality hard case. Screen protector and Apple Care Plus, which provides a range of support, including a screen replacement for a $65 service charge.

- ## What about apps?

When each iPad is logged on each day, the network will automatically check for and update the apps teachers want students to use. Parents can add additional apps at home using their own iTunes account. Only apps approved by the teacher should be used at school.

- ## Can we buy a device through the school?

Yes. Families can choose from the following options:
  - Shared use of school iPads
  - Families buy their own iPad and connect to school network
  - Families buy an iPad through school outright or with 1 or 2 year payment plan.

- ## What if my child already has an iPad?

Any iPad can be connected to the management/filtering system, except the first generation. Minis are not suitable as the screen and keyboard are too small for most school activities.

Background Information

What are 21st Century Skills?

Many researchers and educational leaders who work in the development of contemporary learning capabilities advocate a range of skills as the critical features of all contemporary learning.

These include:

- **Ways of thinking -** Creativity, critical thinking, problem-solving, decision-making and learning
- **Ways of working -** Communication and collaboration
- **Tools for working -** Information and communications technology (ICT) and information literacy
- **Skills for living in the world** - Citizenship, life and career, and personal and social responsibility

Each of these elements enables individuals to work with a range of people and contribute to the development of social and intellectual capital.

The **Australian Curriculum** details the essential skills, aptitudes and capabilities students need to develop if they are to be successful as learners and citizens, now and in their future. These essential skills are described as **General Capabilities**. The use of technologies plays an important role in the development of each of these interrelated capabilities.

General Capabilities:

- **Literacy**
- **Numeracy**
- **Information & Communication Technologies**
- **Critical & Creative Thinking**
- **Personal and Social Capability**
- **Ethical Understanding**
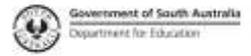- **Intercultural Understanding**

Parent Feedback:

What I love about my children having a connected, personal device is they are learning how to learn and communicate in contemporary ways. They are more organised. They are learning to manage their digital identity safely. I believe BYOD through the school filtering is an age appropriate way to develop 21st Century skills. This is the way society organises itself and communicates these days and my children are learning important life and learning skills.

To encourage best practice and follow DfE recommendations, this
Information and Communication Technologies (ICT) Use Agreemen
has been developed for students at Bridgewater Primary School.

Students and parents are required to read and sign this perpetual agreement so that students can use Bridgewater Primary School equipment and/or BYO iPad.

Parents and students please sign, date and ensure this agreement is returned to the Front Office.

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Bridgewater Primary School ICT Use Agreement (Perpetual)
Including Bring Your Own iPad (BYOi) for Years 5 to 7
Curriculum Computer Network, General Hardware and Equipment, Internet and Email Use

I understand and agree to the following:

1. I will use ICT resources for **appropriate, teacher approved, educational learning tasks only** while at school. (No games, movies, social media, viewing and showing photos, unauthorized programming or personal browsing etc.)
2. I will not use devices at recess, lunch time, or before or after school.
3. I will not take or share images (photos or videos) of myself or other students.
4. I will not use, handle or take other people's device and will use school ICT carefully and responsibly. I will immediately report any equipment faults.
5. I will only create, access, copy, distribute material that is appropriate, ethical and not offensive.
6. I will keep my personal details (last name, address, phone number, etc.) and those of others, in any electronic communications, private.
7. I will keep my passwords private. I will only access my own accounts.
8. I will seek permission before using the internet and/or printing.
9. I will reference any material copied/downloaded from the internet and not breach copyright. I will not plagiarise the work of others. (Plagiarism is taking ideas, images or writing of others and presenting them as your own.)
10. I will be responsible for the management of my files and data.
11. I will immediately report the misuse of any ICT equipment that I notice to an adult. This includes inappropriate searching, on line postings or using equipment for things other than school tasks. I will not be a by-stander.
12. I will follow the borrowing procedures.
13. I accept that breaking this agreement will result in consequences in-line with the offence. Consequences may include:
    - repair or replacement of equipment willfully or carelessly damaged
    - only working under direct teacher supervision
    - loss of access privileges
    - conferencing with members of the school Leadership Team
    - notes home referring to the inappropriate behavior
    - suspension from using computers and iPads for a period of time
    - suspension from school
    - police report if behaviour involves breaking the law – distribution of pornography, cyber bullying and threats, racial/sexual harassment.

As the Internet gives access to information and computer systems around the world, users and parents of users, need to understand that neither Bridgewater Primary School nor any staff member controls the content of the information available on the Internet. Department for Education Internet filtering and adult supervision provide a very high level of protection and monitoring, but users must be aware that access to the Internet carries responsibilities that should be followed at all times.

All Department for Education schools have 24/7 responsibility to follow up inappropriate use of ICT.

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This agreement must be *signed by Student and Parent* and returned to the *Front Office.*

BPS STUDENT AND PARENT ICT USE AGREEMENT (Perpetual)

Student's Name: _____ Signature: _____ Date: ____/____/____

We have read the Bridgewater Primary School ICT Use Agreement and accept the identified guidelines.

Parent's Name: _____ Signature: _____ Date: ____/____/____