

bridgewater primary school magazine



As we reach the end of another action packed year it's nice to take a moment to reflect and think about how our community has worked this year to support children's learning and wellbeing.

We are a school that achieves strong academic achievement. Our National Literacy and Numeracy testing results (NAPLAN) are amongst the best nationally and locally. Our children continue to be successful at high school, with Bridgewater Primary students over-represented in the Heathfield High School *Awards List*. By over-represented I mean when we consider how few children come from this school in comparison to larger schools, we made up, for example almost 50% of the Year 9 Principal's awards, and 25% of the Year 9 Academic Achievement awards.

However, the most compelling evidence of the quality of learner achievement at this school comes from what the *teachers who work with our children every day* see them doing, hear them saying and watch them performing. The Australian Curriculum provides teachers with another way

to make sure that what we determine as quality learning here is consistent with other schools around Australia.

And by any measure, our children surprise us daily with their insights, creativity and maturity of thought and action.

We value children developing a sense of place in their community. We want children to belong, to feel that they can influence what happens here and to enjoy their childhood as they learn. We will continue to work to do this even better.

Enjoy your break.

Spend your time somewhere beautiful!



Heathfield High
Award winners:

James Turner
Annika Oldach
Mathilda Corfitsen
Henry Phillips
Sarah Hooper
Jesse Nichols
Emma Robinson
Brandon Wall



KITCHEN GARDEN PROGRAM

The Kitchen Garden is looking beautiful and children have been able to harvest delicious, fresh vegetables, herbs and fruits to use in the kitchen.



Please think about how you might support this program next year. Can you organise one morning or afternoon away from work to do one cooking session for the year? Do you

have a retired relative or neighbour who might like to do one or a few sessions in the kitchen or garden? Can you come on a regular basis? Every little bit adds up to make a workable Community Kitchen Garden Program.

Please give us a call or drop us a line barb.jenkins151@schools.sa.edu.au if you think you can help in 2014.



Thank you to everyone who made our Kitchen Garden successful this year, especially Nicki, Austin and the many volunteers who have helped out.

*Thank you to
Everyone who has
contributed to our
school this year.
Some of you have
made small
contributions, some
enormous and every
bit is appreciated
by us*



END OF YEAR CELEBRATION



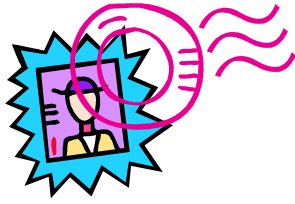
Our End of Year Concert and Family Picnic are a fun way to celebrate the hard work children, teachers and families have put in all year. Even though I see the children every day, it always catches me by surprise how much each of them have changed and grown since the previous concert.



This year's concert was, again, an extravaganza of light and sound and movement. Congratulations to all of our performers and the people who worked so hard behind the scenes.



Let's collect stamps!



Stamps - those things stuck to the corners of envelopes - are still around despite all of our e-mailing and texting. And they can be used for more

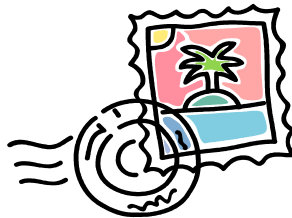
than simply posting cards and letters. Like OSHC's Bottles for Bricks program, money from stamps can be used for much needed assistance in other less fortunate countries. A local organization called COCOA (Churches of Christ Overseas Aid) is doing just that - collecting stamps to help out communities in New Hebrides (near Vanuatu).

Philatelists (stamp collectors) sell the stamps to other philatelists raising tens of thousands of dollars. The money raised is then used for building materials, medical supplies and drilling equipment to find fresh water.

We thought it would be a fun project for our students to start collecting stamps to help out. The stamps simply need to be cut off the envelopes and compiled for sending off. We will then pass them on to a volunteer named Heather Sowerby in Nairne. Heather then gives the stamps to local volunteers who remove and prepare them for the collectors.

Stamps are interesting, colourful, and often very beautiful. Hopefully the students will enjoy looking out for them, perhaps even start

letter writing to grandparents, relatives and friends. And with Christmas coming up, they may collect stamps from Christmas cards.



Good luck to our young philatelists!

PREMIER'S READING CHALLENGE

The following students completed the Premier's Reading Challenge this year and we congratulate them:

Bella Bartlett
Della Griffith
Dyana Bouwmeester-Jones
Eva-Mae Beckman
Janice Lee
Jess Turner
Joshua Edwards
Julia Robinson
Kobi Bartlett
Lily Rollings
Lucy Griffith
Lukas Suphke
Martha Chew
Michelle Stewart
Murray Dawson
Raff Sullivan-Llewellyn
Rochelle Tang
Stella Vicino
Ti Scott
Toby Nichols
Zac Quihampton

WELL DONE!

Big Bad Barb and the Royal Family

By Studio 7

Scanned picture

Once upon a time, a long time ago, there lived King Alex, Queen Nigella, Princess Milla and their servant Kaelan. They lived in a castle next to Bridgewater Primary School.

One sunny day they all went for a walk to Arbury Park.

While they were out walking Big Bad Barb was also out walking with her dog Trev. Suddenly she sees the school and notices that one of the doors is open, so she goes inside.

Barb is feeling hungry so she looks around and finds three lunches in the children's bags.

She tries the first lunch and it's too bitter. She tries the second lunch and it's too sweet. She tries the third lunch and it is just right, so she gobbles it all up.

Now Barb needs to sit down. She tries the first table but it's too big. She tries the second table but it's too small.

Then she tries the third table and it's just right. There are craypas and textas on the table and she uses them to scribble on the table. Big Bad Barb now needs a nap. She sees some cushions in the book corner. She tries the first cushion but it's too hard. She tries the second cushion but it's too soft. She tries the third cushion and it's just right. So Big Bad Barb falls asleep with her dog Trev and they snuggle up tight.

When King Alex, Queen Nigella, Princess Milla and their servant Kaelan come back from their walk they see that someone has been eating their lunches and that someone has been scribbling on the desk and then they see Big Bad Barb and her dog Trev asleep on the cushion. King Alex, Queen Nigella, Princess Milla and their servant Kaelan scream "Ahhh!" and wake Big Bad Barb and her dog Trev up, and they run out the door all the way home and didn't leave home for 100 years.

King Alex, Queen Nigella, Princess Milla and their servant Kaelan lived happily ever after.

The end.

EXCELLENCE – Studio 6

Studio 6 made a poster for the school on **Excellence**.

It took lots of deep thinking, sharing, discussion, persistence and time to produce a finished copy to give to each class. Louise, Janice and Barb were the adult helpers.

A committee – Jaylen, Felix, Fyder, Elizabeth, Harriett and Millie – was formed, to work closely with the adult helpers to produce the poster.

When it was ready, the committee visited all Studios to talk about where and why we started, why we investigated more deeply and to present them with a finished poster.

Here are just a few photos of examples of 'Excellence' in Studio 6 this year (selected by children) from the many we could have contributed.



We think our drama is excellent because we put a lot of time and effort in to it along with a lot of work.



We think our narratives are excellent. Romanie organised thoughts in her mind to write down and Kiera showed hers to Barb who said "What a good read, it's got imagination and humour."

We think our signing is excellent because we practise the high and low notes and different songs.



Our drawing is excellent because we put lots of work and detail in to our drawings.





My PL is excellent. I put in a lot of effort and took my time to finish it with lots of facts.

My reading is excellent because every time I read I get totally into my book. I have been reading as far back as I can remember.



TO ACHIEVE EXCELLENCE

Seek and use knowledge
Practise, practise, practise
Have-a-go

TO ACHIEVE EXCELLENCE

Have a vision, a goal, a dream
Think deeply
Take risks

TO ACHIEVE EXCELLENCE

Take time and care
Try really hard without giving up
Be dedicated
Try to improve

TO ACHIEVE EXCELLENCE

Be patient
Have pride in your work
Aim for higher levels
Be determined

TO ACHIEVE EXCELLENCE

Show Commitment
Work tough
Be precise and accurate
Focus

TO ACHIEVE EXCELLENCE

Be positive
Be prepared to spend a lot of time
Research

EXCELLENCE IS...

Quality... Leadership... Great skill...

Operating at the highest level...

Inspirational to others...

Talent and ability plus effort...

Your personal best... The result of hard work...

Achieving your highest potential...

Creating beauty in art...

Found in so many different areas - inventions, research, art, craft, community service, sport, performance...

Recognised - by individuals, families, communities or world-wide...



STUDIO 2

With instruction from our resident artist, Heather V.K., budding artists in Studio 2 painted some amazing landscape pictures.

Here are just a few samples of their art.



Studio 8 Season Collage



Studio 8 worked on this throughout the year - weaving, twisting, collating and stitching using fabric and thread.



Lucy competed in the Junior Yorkes Surf Competition held at Berry Bay, Yorke Peninsular this term.

It is the biggest junior surf competition in the state and Lucy was the runner-up in the Under 10's age group. A pretty good effort for a hills dweller! Congratulations Lucy!



Bridgewater Mill, Built 1850 - Elektra



Grivell's General Store, Verdun – Finn S.L.

STUDIO 4



Forest Range Post Office –built 1859 - Kobi



HISTORICAL BUILDING SKETCHES



