

bridgewater primary school magazine



From Barb ...

This term has flown, and we find ourselves wondering where all the time has gone. The Term 3 Magazine is packed with information and photos about the learning going on at Bridgey. We hope you enjoy reading it and welcome any feedback about what you would like to see more of, less of or not at all. barb.jenkins151@schools.sa.edu.au



Planning

Governing Council had a special meeting to consider the priorities and directions for our school. They listed all of the words they think are an important part of children's educational experience, and refined these words into Our Vision Statement:

Our Vision

To develop our school community to provide every child with the ability, spirit and optimism to shape their future.

These words come to life through the programs and learning experiences that Bridgewater makes a focus. **Literacy and Numeracy** are our **core business**, along with **Intervention** support for children who are having difficulty. Alongside these are those priorities that develop children as people who are **competent** and **capable** in their interactions with their **learning**, the **world** and **each other**. These priorities are spelt out a little more on page 2 and 3 of this magazine. They include **Making Healthy Lives, Resilience, Thinking, Creativity and 21st Century Skills (or Learning for Changing Times)**.

What do you think?
Does this Vision match yours? Do these priorities reflect your ambitions for your child's education?



After Book Week dress-up day, Ed waited for mum to pick him up...

Barb manning (womaning?) the front desk during SSO week. (All the School Support Officers were out to lunch!)



bridgewater primary school

planning for sustainable improvement 2014-16

Our Vision

To develop our school community to provide every child with the ability, spirit and optimism to shape their future.



Our Purpose

Positive, respectful relationships

Development of every person in this community

Learner centred learning

21C Skills

Being who we are
Belonging to this place
Becoming who we want to be

Through
Sustainable
Natural,
Learning and
Human Environments

Sustainable Learning
Environments

Core Business



bridgewaterprimary school

a great start to your future

46 Morella Grove Bridgewater SA 5155

www.bridgeps.sa.edu.au

+61 08 8339 1600

bridgewater primary school
a great start to your future

Kitchen Garden

- Kitchen garden
- Cooking program
- Understanding seasonality
- Enterprise

Sustainable Natural Environments

Sustainable Human Environments

Physical Health

- Sport and fitness programs
- Nude Food

Sustainable Learning Environments

21st Century skills that help children work with others to solve complex problems and use technologies to be better thinkers, collaborators and communicators

- Questioning skills
- Research skills
- Film making
- Understanding alternative views
- Student Parliament
- Cyber safety, Connectivity
- Personalised Learning

Sustainable Learning Environments

**Literacy
Numeracy
Intervention**

**21st Century
Skills**

**Making
Healthy
Lives**

To develop our school community to provide every child with the ability, spirit and optimism to embrace their future.

Resilience

Creativity

Thinking

We learn about our emotions and how we can understand them to help us be happy, optimistic, successful, and get along better with each other

- Peer Mediation
- Behaviour Scale
- Behaviour Support Policy
- Bullying policy
- Learner Engagement
- PERMA - Seligman
- Relaxation

Sustainable Human Environments

We learn about our brains and how we can shape them to help us learn better

- Executive Function
- Feedback

Sustainable Learning Environments

We are thinkers, who consider important questions about our place in our close communities and the wider world

- Community of Inquiry
- Philosophy
- Personalised Learning

Sustainable Human Environments

Children learn to express themselves as artists, musicians, performers and thinkers (as writers, scientists, mathematicians and historians)

- Artist in Residence
- Recycled resources
- Festival of Music - Choir
- Instrumental music program
- Incursion and excursion
- Personalised Learning

Australian Curriculum

Sustainable Learning Environments



Studio 7 and Studio 8 went to Patch Theatre then stopped for lunch at the Botanic Gardens



BOOK WEEK 2013



STUDIO 9 – ANZAC's and World War One



This term, Studio 9 have been engaged in learning about the ANZACs and World War One. As part of their studies students have visited local war memorials, learnt about the important role memorials play in society and the impact that the ANZAC legend has on Australia.

Students have designed their own memorials making links between their design and the feelings, attitudes and messages that they are wanting to portray. They have published poetry relating to the impact of war and produced artworks depicting life before, during and after war.

Students have also worked together in research teams and planning committees to learn more about the ANZACs, World War 1 and the design of Bridgewater's new memorial. We have been working together to apply for a grant, which included holding open events for families and VIPs that will be assessing the grant application.



Sad, scared, horrified
Really wishing that they had died
Poppies popping up day by day
Their lives being thrown away

Hunter Sims



Life at War

The soldiers had it tough, the conditions were quite rough.
It was wet, windy and cold, and the soldiers had to do whatever they were told.
The trenches were so muddy, not to mention bloody.
Death was always near, many families shed more than just a tear.
The soldiers felt defeated, their strength was depleted.
The war was not yet done, but many lives were gone.

Will McEvoy

Part 1 - by Amber...

*As I turn away
I try to think of brighter days
Before I head off to the port and the bay
Wishing this was a simple race
I look down at my daughter's face
And reassure her that it'll be okay
And I tell her goodbye
And then my wife starts to cry
She begs, 'No more! No more! Please don't go! Please stay!'
Even though she knows I can't
I wave one final time
Before leaving my life behind
And I try to be strong
But how can I for so long?*

All I want is my beautiful wife to clench.
I used my old trusty bayonet as a claw
to climb the trench and enter the war.
On the count of three I take the shot
at this point I'm right in his blind spot.
The bullet explodes right through his chest
I quickly retrieve to have a rest.
I soon realise what I'd done,
No matter what, we hadn't won.
One by one we all went down,
the people back home were astound.
In the end we can't take anymore,
but the only way out was war.

Henry Kidman



If I saw my friend die,
I would break down and cry
The tears would roll down my cheeks
I wouldn't cheer and my faith
would not be near
I'd collapse to the ground
Where my broken heart would be found
I'd feel like I'd never be able to smile
again
Because I'd know that I'd lost my true
friend
I'd do anything to have him back
Even though I'd know I'd lack
The ability to do so
If I went home
I would have nowhere to go
The memories would replay
Every single day
And even though I tried
I would never be able to forget that I
saw him die
If I saw my friend die
I would break down and cry
I would be ready to give up
Even though he'd want me to live.

By Antoinette and Amber



ELECTION DAY BBQ

BBQ raised a whopping
\$1070

Thank you to all who supported the event, particularly Heather VK for sewing and cooking with students, to Des Kidman and Anthony Tucker for packing up and to Barb and Ange for setting up & cooking.

From Claire,
on behalf of the
Parent Rep Group.

THANK YOU

To the Scrummy Lunch ladies
and their helpers.

To all the wonderful parents
who have donated baked
goods etc. for catering
events and fundraisers.

The parents who shared their
wisdom and skills during
Science Week.

KITCHEN GARDEN PROGRAM

To support Nicki in the Kitchen
Garden Program, we
welcome **Austin Kenny**.

Austin is an ex-Bridgey
student who has worked in
Child Care and OSHC and
as a gardener while he is
at university.

STUDIO 4 FUNDRAISER

Congratulations to Liz, her
fantastic students, and the
Fundraising Group!

Funds raised:

\$1295.50 - Studio 4 stalls,
sausage sizzle and evening.

\$280.00 - Fundraising Group
(casual clothes, face
painting, cupcakes)



We had a visiting
Science Show.
We built robots.
Some parents shared
their science
knowledge with us.



SCIENCE WEEK



Term 3...



Studio 4 comments on Reconciliation Day



I thought it was interesting when we learnt the tools Aboriginal people used. Emma



I liked doing the Community of Inquiry with Teresa. Frida



It was really interesting looking the Aboriginal artefacts. Sophie



I learnt lots of new things, like how to build one of the 'Whirleys' (shelters). Wilan



It was really fun when we built the shelter out of sticks and leaves. Daniel



Drama was really fun. Finn S.



I liked the dot painting. Finn R.

The smoking ceremony was to respect culture and a cleansing ritual. It was different.

Kobi and Demelza

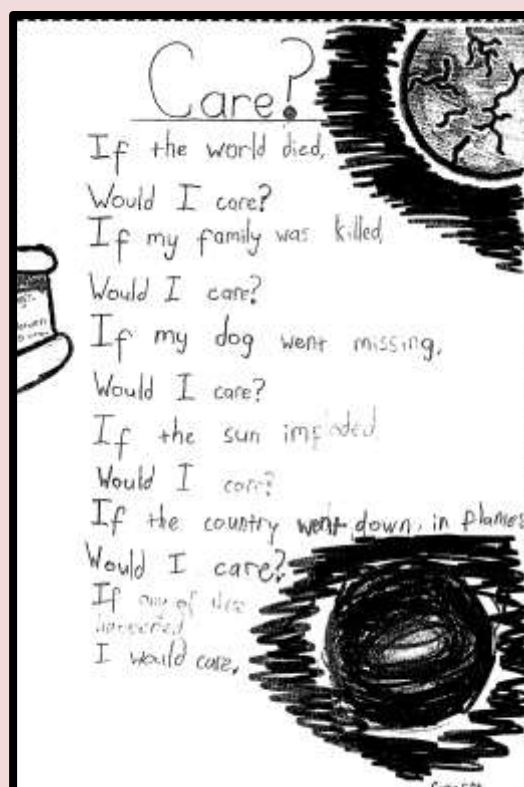
Working with different kids showed respect and the importance of working with everyone.

Emma

A couple of 'Repetition Poems' from Studio 2



Michelle



Cameron

ASIAN STUDIES with PAM

In term 3 students in all studios have been making Indonesian inspired shadow puppets.



We are working on plays to show our knowledge of some simple Bahasa Indonesian greetings – just in time for any holidays in Bali. Sampan nanti.

