

bridgewater primary school magazine



From Barb

This year we have been sending the 'everyday' notes home in your child's 'Communication Book'. We have also written regular 'News Updates' to keep you in touch with upcoming events, diary dates and news. This way information can go home as it comes to hand, without waiting for newsletter day and families have all the important information in one place.

To complement the information in the 'Communication Book', we now also publish a magazine, like this one, each term. The magazine is a place **to look back and celebrate**.

We hope you enjoy our 1st Edition and we look forward to bigger, better, brighter issues in the future. You will notice that our first edition is more of a photographic journala picture tells a thousand words and we've got a lot to say about our busy and exciting start to the year.

Feedback: what do you think? Do you have suggestions for our next magazine? barb.jenkins151@schools.sa.edu.au

Happy holidays!

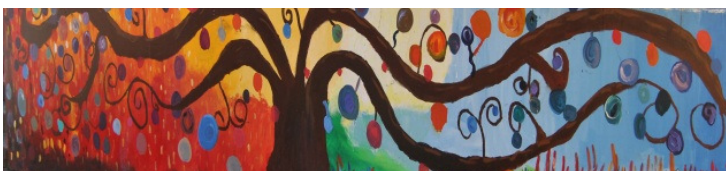
bridgewaterprimary school

a great start to your future

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A fixed mindset is the belief that intelligence can't be changed.

A growth mindset is the belief that success is the result of practice, effort and hard work.

What's the Buzz? The Effect of Praise

Most people, including parents and teachers believe that praise is important. That's why Bob and Brenda are praised whenever they get something right, whether it's keeping between the lines when colouring or writing; winning a race or even coming fourth; being student of the week or even for getting a sticker for neat work. But how many parents, or indeed teachers, stop to consider whether the way children are praised actually helps or hinders them? Carol Dweck, has important things to say about this question. She is a leading researcher in the field of motivation and is Professor of Psychology at Stanford University. Her research focuses on how to foster the motivation and resilience that people need to reach their goals.

According to her, people have two different mindsets: a fixed mindset and growth mindset. A fixed mindset is the belief that intelligence can't be changed. A growth mindset is the belief that success is the result of practice, effort and hard work.

In a well-known study, Dweck and her team examined the effect of praise. They gave some children in year five some puzzles to solve. Initially they gave the children a set of easier puzzles to do. When these nine and ten-year-olds successfully solved them, they were praised for either their intelligence or the effort they made.

Next, the children were given a much harder set of puzzles to solve. Some either stopped liking the puzzles because they didn't think they were any good at doing them, or they persisted despite experiencing difficulty. The question is, which children were more likely to stop liking the puzzles because they didn't think they were good at them?

The answer will be in the next News Update!

David Jolliffe, Regional Director, Adelaide Hills

Bridgey's new **Piazza**
right next to the Community
Kitchen. The wood oven is next!



Bridgey's **2013 Seniors**

Studio 6 were invited to practise their 'Persuasive Writing' by responding to Louise's comment:

"Claire and I have had a fantastic start to the year! What do you think?"

I agree that it was a excellent term. I am going to persuade you. This is my opinion. So watch out.

Firstly, it has been a great term because I feel a lot more confident to share what I have done especily with my writing.

Secondly I've met heaps of new people or regained friendship with people who haven't been in my class for a little while.

Thirdly, I've been a lot more focussed next to my friends and away from my friends then I was last year and that is really helping me learn.

I strongly think this term has been epic, great, excellent, the best bestest term ever!

Millie

Typed as written
by the Yr 2/3
children

I agree that it was a great first term, it was exiting! We got to do lots of maths and drama. I got really good at spelling and persuasive writing, it's really fun. I'm really into reading now and my book is really funny.

Ryder

I think we had a fantastic first term.

My first reason is because we had fantastic teachers and their names are Louise and Claire.

My second reason is because I got to share things on Australia and I thought it was really fun.

My third reason is because we got to have brain food and it really helped me think.

As I was saying, I agree that his term was fantastic. I hope you understood my reasons why.

Lucy

I had a great first term. I sertonlly hope you did to. Well if you didn't watch out, here I come and I don't care if it tackes a argument to perswade you. Here are my reasons why.

Firstly I got to know new people and make new friends and it is good because if my other friends aren't here I still have someone to play with.

Secondly Louise and Claire are the best teachers you could have.

Thirdly teachers teach lot's of different things witch is good because you learn different things.

Amelie

This is what I think about the term. I think it was a awesome term because were ever I look around, I saw people having fun.

Running around, lafing, making bases, people on swings, people asking if they want to play with them.

If you think that it wasn't a great term, that's all right, because I did!

Indy

Reggio Amelia – Carla Rinaldi

Bridgewater teachers had the opportunity to attend a talk by Adelaide's Thinker in Residence, Carla Rinaldi. Carla talked about the Reggio approach where children are seen as competent artists, writers and speakers, and where the school environment is welcoming, natural and homely. At Bridgewater we believe in the Reggio Hundred Languages and you will find them displayed in our Front Office and present in our learning experiences.

The Hundred Languages of Childhood

*The child
is made of one hundred.
The child has
A hundred languages
A hundred hands
A hundred thoughts
A hundred ways of thinking
Of playing, of speaking.
A hundred always a hundred
Ways of listening of marveling of loving
A hundred joys
For singing and understanding
A hundred worlds
To discover
A hundred worlds
To invent
A hundred worlds
To dream
The child has
A hundred languages
(and a hundred hundred hundred more)
But they steal ninety-nine.
The school and the culture
Separate the head from the body.
They tell the child;
To think without hands
To do without head
To listen and not to speak
To understand without joy
To love and to marvel
Only at Easter and Christmas
They tell the child:
To discover the world already there
And of the hundred
They steal ninety-nine.
They tell the child:
That work and play
Reality and fantasy
Science and imagination
Sky and earth
Reason and dream
Are things
That do not belong together
And thus they tell the child
That the hundred is not there
The child says: NO WAY the hundred is there--*

*-Loris Malaguzzi
Founder of the Reggio Approach*

I GIVE A GONSKI ... PUT YOUR HAND UP NOW!

An Important Message From Your Governing Council

We believe it is critical that parents get involved in letting politicians know their thoughts on this matter.

You may have noticed the media campaign regarding the recent review of educational funding. The Gonski Review made it clear we urgently need to invest more in education and public schools.

With schools currently dealing with recent cuts in education, it's a good time to get involved in the political conversation.

The future funding of our schools will be decided at the COAG (Council of Australian Governments) meeting on **19 April**.

It's easy to show your support for better funding for public schools...just click on the link below and add your name to the list...it only takes a few seconds and every voice counts...you can even share your comments on facebook or twitter and get the broader community involved...politicians are listening to numbers more than anything else at the moment so make sure that your opinion is counted.

We urge you to visit <http://igiveagonski.com.au/> and be heard.

For more information visit <http://www.betterschools.gov.au/national-plan-school-improvement>

Smaller class sizes

Extra specialist teachers in areas such as literacy and numeracy

Greater support for students with higher needs such as those with disabilities

Additional training and classroom support for teachers



REGISTER SUPPORT

WHAT'S GONSKI?

EMAIL YOUR PREMIER

WHY NOW

VIDEOS

RESOURCES

GONSKI SHOP